



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AWADHESH PRATAP SINGH UNIVERSITY
Name of the head of the Institution	Prof. Peeush Ranjan Agrawal
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07662230050
Mobile no.	9415218088
Registered Email	naacapsurewa@gmail.com
Alternate Email	apm_apsu@yahoo.co.in
Address	Awadhesh Pratap Singh University, Sirmour Road
City/Town	Rewa
State/UT	Madhya Pradesh
Pincode	486003

2. Institutional Status																									
University	State																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof.R.M. Mishra																								
Phone no/Alternate Phone no.	07662230050																								
Mobile no.	9424338424																								
Registered Email	naacapsurewa@gmail.com																								
Alternate Email	apm_apsu@yahoo.co.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://apsurewa.ac.in/assets/pdf/aqar18-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://apsurewa.ac.in/assets/pdf/acal1920.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>60.05</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.37</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	60.05	2003	21-Mar-2003	20-Mar-2008	2	B	2.37	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	60.05	2003	21-Mar-2003	20-Mar-2008																				
2	B	2.37	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	18-Dec-2003																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Remedial classes for slow learners to reduce dropout rate	01-Jul-2019 1	56
Introduction of projects and seminars in the UG curriculum so as to develop research aptitude and presentation skills amongst the students	04-Aug-2019 1	32
workshop on communication skills	05-Feb-2020 1	117
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Distribution of responsibilities of various SSR and AQAR Criterias amongst seven criteria committees Departments were directed to organize various cocurricular activities like quiz competitions, seminar competitions, workshops etc and extracurricular activities Focus on Best practices Awareness on Academic Integrity Green Initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Revision of Curriculum of programs/courses	Revision taken up in Board of Studies/academic council for several departments
Use of e-resources	Workshops/seminars conducted
To enhance the infrastructural facilities in campus	Proper use and Maintain the ICT facilities in campus
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

12-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MPhil	M.Phil. Entrance Exam Syllabus	Business Administration	28/06/2019
MPhil	M.Phil. Entrance Exam Syllabus	Chemistry	28/06/2019
MPhil	M.Phil. Entrance Exam Syllabus	Computer Science	28/06/2019
MPhil	M.Phil. Entrance Exam Syllabus	Environmental Biology	28/06/2019
MPhil	M.Phil. Entrance Exam Syllabus	Hindi	28/06/2019

MPhil	M.Phil. Entrance Exam Syllabus	Mathematical Sciences	28/06/2019
MPhil	M.Phil. Entrance Exam Syllabus	Physics	28/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Business Administration	10/06/2019	MBA:305	10/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA (Hons)	02/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA(Hos)	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Business Administration	10
MBA	Business Administration	68
BBA	Business Administration	59
MSc	Chemistry	10
BSc	Chemistry	7
MPhil	Chemistry	17
PGDCA	Computer Science	57
MPhil	Computer Science	12
MSc	Computer Science	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Departments of the university collected feedback through online/offline mode from all the stakeholders i.e. students, teachers and obtain suggestions regarding teaching, learning and curriculum aspects. Few teachers have given suggestion for up gradation of curriculum. Their suggestion has been incorporated in the meeting of Board of Studies. Their suggestions where to reconstruct the curriculum to fulfil the local, national and global requirement. Few suggestions based about the employability, therefore curriculum were enrichment accordingly. The Student's participation in the decision making process in vogue for the growth of any higher educational institutions. Effective student feedback system determines that the students where they are taking their interests and where they can do well. Their feedbacks play important and valuable role to formulate the teaching, learning practices. The feedback thus received has been analyzed to take corrective measures to improve teaching learning outcomes. The purpose of feedback in the university to focus the student benefits which always plays an important role in the development of curriculum. The main benefits of the feedback system are: (i) A feedback is a main communication channel to establish communication between the university administration, departments and the students. (ii) To maintain the functioning of the university system at its best in the field of teaching-learning process. The responses of teachers give a guideline to the management to substantiate the needs of teachers to improve the teaching learning process. The inputs given by teachers improve the quality of designing the curriculum and reviewing it as per the needs of the economic, social and technical environment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	60	142	70
BSc	chemistry	60	88	37
BSc	Biochemistry	60	76	38
BSc	Biotechnology	120	182	100
BSc	Microbiology	60	41	28

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	906	3208	29	83	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	18	18	14	18
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

University regularly provides the mentoring to the students and our faculties has been working as mentor for the UG PG students both. Objectives of the Student Mentoring System in APSU are: • To emphasize on the development of students by providing personal counselling sessions with the students. • To provide equitable service to all the students irrespective of their background. • To identify the slow learners and advance learners within the departments. (These eventually make helps in arranging remedial learning mechanisms available to them throughout the academic session). • To reduces the drop-out rate of the students. • To coordinate with parents regarding the progress of their ward. • To provide a facility to the students to meet Mentors individually or in groups for counseling. • To make mentee aware about professional opportunities and collaborations. The Head of the Department, in the beginning of the academic session (till the students clears the final semester examination) allot the students as mentee to the faculty members as per the available students-faculty ratio. The mentor usually fixes a prescribe time during the working hours to provide guidance and counselling to these mentees within the premises of the department. The faculty mentors regularly report and discusses with the HoDs about the progress and development of their mentees. This helps in identifying the required solutions. The biggest challenge remained keeping students and scholars engaged within their respective learning arenas, and thereby not letting them get stressed or dejected. Thus, the APSU ensures that each student who gets admitted to a program of study is mentored/ counselled continuously at every stage of his/her growth in the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4114	112	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	22	51	90	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019-20	26/06/2021	16/09/2021
BBA	Nill	2019-20	26/06/2021	16/09/2021
MBA	Nill	2019-20	26/06/2021	16/09/2021
MSc	Nill	2019-20	26/06/2021	16/09/2021

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
717	4114	11.10

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.apsurewa.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	Nill	60	57	95
Nill	MBA	Nill	59	57	96
Nill	MBA	IR & PM	36	34	94
Nill	MBA	HRD	68	61	89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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Nil	Nil	Nil	Nil	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET for Assistant Professor	3	Joint CSIR -UGC, New Delhi
SRF	1	UGC, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Structural diversity and supramolecular architectures of copper (II) complexes based on flexible Schiff bases with polyatomic moieties as co-ligands (CSIR_01(2917)/18/EMR-II)	17.5	17.5
Minor Projects	3	Probing and Space Weather Study of Space Plasma using multi-station observations of VLF Waves and VHF Scintillations at low latitudes , Doc. DS Kothari Post Doctoral Fellows	6.5	6.5
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on "Exponential Technologies in Education"	computer Science	19/06/2021
Workshop on Mapping of	computer Science	20/02/2020

Science and Technology Needs of Madhya Pradesh		
Webinar on Exploring Urkund: A Tool for Shodh Shudhi Initiative of MHRD, GoI	computer Science	20/05/2020
Webinar on Quality Technical Education: (NAAC and NBA) Accreditation	Computer Science	07/06/2020
Webinar on research Methodology	English	24/09/2021
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	4
English	4
AIHC	3
Psychology	4
Business Economics	3
Computer Science	3
Business Administration	14
Environmental Biology	4
Mathematical Science	2
Physics	5
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	8	2.09
National	Physics	15	2
National	Computer Science	7	2

National	Computer Application	2	2
National	Mathematical Science	4	Nil
National	Business Administration	2	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Modeling of anticonvulsant activity of some oxadiazole and thiazole derivatives using topological and physicochemical descriptors	N. Tiwari, V. Dubey, V.K. Agrawal	Vindhya Bharti, 18, 1-8.	2019	Nil	Department of Chemistry	Nil
Experimental and quantum computational study of two new bridged copper (II) coordination complexes as possible	Y. Singh, R.N. Patel, S.K. Patel, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P.	Polyhedron, 171, 155-171	2019	9	Department of Chemistry	Nil

models for antioxidant superoxide dismutase: Molecular structures ...	Jasinski, A. Gutierrez					
Model investigations for vanadium-protein interactions: Synthesis, characterization and antidiabetic properties	N. Patel, A.K. Prajapati, R.N. Jadeja, R.N. Patel, S.K. Patel, V.K. Gupta, I.P. Tripathi, N. Dwivedi	Inorganica Chimica Acta, 493, 20-28	2019	5	Department of Chemistry	Nil
Pseudo-tetrahedral copper (II) complex derived from N-[(2E, 3Z)-4-hydroxy-4-phenylbut-3-en-2-ylidene]acetohydrazide: Synthesis, molecular structure, quantum chemical	A.K. Patel, R.N. Jadeja, H. Roy, R.N. Patel, S.K. Patel, R.J. Butcher	Journal of Molecular Structure, 1185, 341-350	2019	12	Department of Chemistry	Nil
Three new tetranuclear phenoxo-bridged metal (II) complexes: Synthesis, structural variation, cryomagnetic properties, DFT study and antiprolif	S.K. Patel, R.N. Patel, Y. Singh, Y.P. Singh, D. Kumhar, R.N. Jadeja, H. Roy, A.K. Patel, N. Patel, A. Banerjee,	Polyhedron, 161, 198-212	2019	7	Department of Chemistry	Nil

irative properties	D. Choques illo-Lazarte, A. Gutierrez				
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Three new tetranuclear phenoxo-bridged metal (II) complexes: Synthesis, structural variation, cryomagnetic properties, DFT study and antiproliferative properties	S.K. Patel, R.N. Patel, Y. Singh, Y.P. Singh, D. Kumhar, R.N. Jadeja, H. Roy, A.K. Patel, N. Patel, N. Patel, A. Banerjee, D. Choques illo-Lazarte, A. Gutierrez	Polyhedron, 161, 198-212	2019	97	Nil	Department of Chemistry
Pseudo-tetrahedral copper (II) complex derived from N-[(2E, 3Z)-4-hydroxy-4-phenylbut-3-en-2-ylidene]acetohydrazide: Synthesis, molecular structure, quantum chemical ...	A.K. Patel, R.N. Jadeja, H. Roy, R.N. Patel, S.K. Patel, R.J. Butcher	Journal of Molecular Structure, 1185, 341-350	2019	103	Nil	Department of Chemistry

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	1	15	2	10
Presented papers	1	13	1	5
Resource persons	Nil	2	1	5
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	Nil
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Welfare service Under Weight and Mal Nutrition assessment and Fruit distribution in adopted village Sonaura	Department of Psychology	10	93
Welfare Program in collaboration with Red Cross Society, Rewa	Department of Psychology	10	76
Samagra Swakshta Program	NSS, APS University, Rewa	8	Nil
Blood Donation	NSS, APS University, Rewa	6	34
Plantation	NSS, APS University, Rewa	8	45
Womens day Celebration:	Dept of English	5	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension activity	NSS, APS University, Rewa	Samagra Swakshta Program	8	57
Extension activity	NSS, APS University, Rewa	Blood Donation	6	34
Extension activity	NSS, APS University, Rewa	Plantation	8	45
Extension activity	Dept of English	Womens day Celebration:	5	40
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Department of Inorganic Chemistry, Howard University, Washington, DC, USA	26/07/2018	23/06/2020	8
To avail laboratory recourses, means,	Single crystal X-ray diffraction	Dr. Duane Choquesillo-Lazarte, Laboratorio	26/07/2018	23/06/2020	12

expertise and equipments to obtained scientific out comes		de Estudios Cristalograficos (LEC) IACT-CSIC			
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Biological activities	Department of Chemistry ,MGGCVV, Chittrakoot	26/07/2018	26/06/2020	7
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Professor of Physical Structural Chemistry Keene State College, Keene	26/07/2018	26/06/2020	8
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MPCST, Bhopal	20/02/2020	Industrial Training and Visits, Guest Lectures, Research and Developments	235
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3226.1	1444.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69772	20064000	Nil	Nil	69772	20064000
Reference Books	6000	Nil	Nil	Nil	6000	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	220	15	19	0	1	6	19	250	0
Added	0	0	0	0	0	0	0	0	0
Total	220	15	19	0	1	6	19	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200	49.43	5	3.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is spread over covering around 258 acres of land. The University has a number of buildings consisting of teaching departments, administrative office, laboratories with sophisticated equipment, computers, sports and physical education amenities, which are back bone of academic activities. Besides this, there are two hostels - one for boys and one for girls, a guesthouse, a faculty guesthouse, residential quarters for faculty and staff. The academic infrastructure of the University, such as teaching buildings consist of classrooms, a seminar hall, library and others which are housed in various departments in addition, the University has a large central library. The regular monitoring and maintenance of these academic facilities is undertaken by the respective departments that house them. All upgradation and repair works are conducted by Engineering Section. In addition, Engineering Section also undertakes periodic survey of the various infrastructures on the campus and takes proactive steps to ensure high standards of maintenance. A substantial funding sanctioned under RUSA to University has played a pivotal role in physical maintenance of buildings and facilities. The laboratories for science discipline such as Physics, Chemistry, Environmental Sciences, Bio-Technology, and Computer Science Departments are well equipped with modern instruments, un-hindered supply of chemical and provision for periodic checks. The faculty is quite able to get grant from government agencies to equip the laboratories and to take projects in the Departments. The University is committed in making pre-requisite facilities for a teaching - learning process vibrant and conductive. It therefore ensures a clean, quite safe, comfortable and healthy environment which forms the most important components in support of the same. The Engineering Section monitors periodic maintenance of all buildings, roads of the University campus, rainwater and grey-water drainage. The academic infrastructure of the University, such as teaching buildings consist of classrooms, a seminar hall, library and others which are housed in various departments in addition, the University has a large central library. The regular monitoring and maintenance of these academic facilities is undertaken by the respective departments that house them. A substantial funding sanctioned under RUSA to University has played a pivotal role in physical maintenance of buildings and facilities.

[nil](#)**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution:(i)	800	15181869

	University Merit Scholarship (ii) Scholarship for Reserve Category (iii) Mukhyamantri Medhavi Vidyarthi Yojna		
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1- An Invited Talk on Life Management	28/02/2020	120	1- Swami Prakashanand Ji, Chinmay Mission, Mew Delhi.
2- An Invited Talk on Leadership Skills	27/12/2019	120	Vice Admiral, Dinesh K. Tripathi, AVSM, NM, Commandant, Indian Naval Academy
3- Interactive Session on Future Building	26/07/2019	87	Mr. Khurram, Hasan Usmani, Dubai
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	14	Nil	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	63

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Nil	Nil	Nil	6	60	32
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University	271
World Tourism Week	Study Centre for Tourism	276
International Yoga Day	Psychology	82
Management Festival (Sanguine)	Business Administration	413
Cricket (Female)	state level	28
Circle Style-Kabaddi (Male)	All India Inter University	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	State: Gold Medal	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Young Executive Club of the Dept. of Business Administration, the Club Under Tourism Executives in the Study Centre for Tourism and the Student Council in the Dept. of Hindi work actively to create a congenial atmosphere among the students in the department. This healthy environment leads to better creativity and academic productivity in the department. They look after the welfare of the students on all fronts like their academic issues, assessment

methods, curricular activities etc. They help to promote and coordinate the extracurricular activities of students at different levels. They also help to inculcate a sense of moral and humanitarian values and nationalism among students. They help to teach students to take pride in their institution and make it a better place for work and academics by playing a positive role in these joint efforts. They help the teachers in making the students aware of their significant contribution in the efforts for the betterment of society. They help in maintaining a sense of discipline among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The name of the Alumni Association is AROMA. It stands for Association of Rewa's Outstanding Management Alumni. It is the Alumni Association of the department of Business Administration. AROMA is wellknown among the University students and teachers for its active functioning in all the years. It works regularly for Charity Social causes. AROMA creates a strong relationship of familial feeling among all the alumni, teachers students of the department. It helps in creating an unbreakable bond with each other. The association is made of various members coming from different religions. The Alumni always celebrate the different festivals of Indian culture together. AROMA also extends financial help to the poor and deserving students and thus gives their contribution. AROMA also helps in organizing various other activities of the department the University.

5.4.2 – No. of registered Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

In the beginning of the year the festival of Makar Sankranti was celebrated by students and alumni. Even in the Pandemic period the Alumni did not waver in extending their help to all quarters of the society. They helped the different pass-out students by promoting their products meant for safety like hand sanitizers, sanitizing equipments and masks. By keeping in virtual contact with their fellow- alumni they kept boosting the morale of each other. The pandemic period was a testing time for the entire humanity. But to the great satisfaction of all concerned, Aroma kept working ceaselessly for the cause of everyone.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The university practices decentralized and participative management approach in all its activities, initiatives and decision by involving Deans, HODs, faculty members, officers and other stakeholders at different levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines through the University Court (Section 20), Executive Council (Section 23), Academic Council (Section 25), Faculty (Section 27), Planning Evaluation Board (Section 30), IQAC, Research Degree Committees, Boards of Studies (Section 28), Examination Committees, Result

Committee, College Inspection Committee, Teachers and Employees Promotion Committees, House Allotment Committee, formed as per the provisions of State Universities Act and Ordinance. The teachers of the university are members of all the above Councils, Boards and Committees. They are not only actively involved in the decision making process but are also instrumental in the execution of most of the decisions that are taken by the above bodies. Every year, a committee of university and college teachers inspect the affiliated colleges of the university for extension of affiliation to different programmes offered by the colleges. The Registrar of the university is authorized to take care of all the activities related to examination and evaluation which includes correspondence with question paper setters, moderators and valuers. The senior and experienced staff of the teaching departments of the university co-ordinate the examination, valuation cell and the activities of the result cell. They are also given the responsibility of heading the Flying Squad comprising of faculty members from UTD and affiliated colleges. They regularly and suddenly inspect the examination centres in more than 200 colleges spread over seven districts of the university jurisdiction. Young teachers and officers are also associated with them for their development and for the succession planning. 2. At departmental level every teaching department is having its own Staff Council which consists of all the members of the teaching staff of the concerned department. Staff Council Meetings are organised in the UTDs to examine, review and evaluate the proposals of the staff members and students for assessing demands of programmes run by the UTD, skill set/competencies/research requirements/ profession and career opportunities, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process has been made transparent by accepting applications through MP-Online. Admission Notice is widely circulated through university's website and newspapers to inform the students who are desirous of taking admission to various UG PG Programmes run in the UTD. Admission to MPhil PhD Programmes is done through written test and interview as per the provisions of the respective ordinances, to attract the talented and deserving students.
Industry Interaction / Collaboration	The students of various professional programmes are being sent to the industry for training, project work and industrial visits. The industry experts are invited in the campus to interact with the students and give them practical tips regarding the challenges and problems in the real world.
Human Resource Management	The recruitment, selection and promotion of teaching staff is done as the UGC and State Government guidelines. While for non-teaching staff the directives of the state

government are strictly followed. The university has a well documented and transparent performance appraisal system and promotional avenues for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. The non-teaching staff is transferred periodically facilitate learning of office procedures and rule of various departments and sections, as per the requirements.

Library, ICT and Physical Infrastructure / Instrumentation

The Central Library of the university hosts thousands of reference books and many journals and rare books manuscripts. Stack Section, Reading Room, E-Library facility has been created in the Central Library to facilitate on-line access of e-Journals and Research Publications.

Research and Development

Statistical softwares are used to check the similarity/plagiarism in the research work to improve the quality of the research. The researchers are motivated to visit the central library, e-library and libraries of the reputed institutions to improve the quality of research. Urkund Shodh Ganga from the year 2018-19.

Examination and Evaluation

CCTV Cameras are installed in all the examination valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their answer books after the declaration of results.

Teaching and Learning

Class room teachings are made more effective by encouraging students to participate in class presentation, class debates, quizzes etc. The smart boards/ DLP projectors have been installed and are being regularly used in all the departments to create a better environment for teaching and learning.

Curriculum Development

Programme Curriculums are regularly reviewed by the faculty members and

Board of Studies of the respective subjects. The views and suggestions of students are incorporated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All types of Fee Submission and all types of Payment Transactions are done through online mode and NEFT/ RTGS
Student Admission and Support	Application for admission, documents like TC degree etc. is done through MP Online. Ordinances, Syllabus, Notifications etc. are uploaded in the university website. Staff and students can lodge their complaints grievance through university website. Level 1, 2, 3 4 officers are appointed for complaint redressal of CM helpline cases pertaining to the university and its affiliated colleges.
Examination	Online Filling of Exam Form, Online availability of Hall Tickets and Results is ensured. Internal Assessment Marks are uploaded online by the UTDS and affiliated colleges. Name of the Vendor with contact details - : MP ONLINE , MP GOVT, BHOPAL
Planning and Development	The information about the university administration, various teaching departments of the university, teachers and students is updated in the university's website. University Budget, Publications and important links are given in the website.
Administration	Online Verification Approval of Admission Exam Forms. E-Tendering of Construction Maintenance Contracts and procurement of Furniture, Computers, Equipments etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	One Day Environmental Awareness Workshop Organised by Deptt. of English.	Nil	15/11/2019	15/11/2019	23	44
2020	Two Days National Gender Workshop organised by Deptt. of English.	Nil	09/01/2019	10/01/2020	14	Nil
2020	One Day Workshop on Office Code of Conduct organised by IQAC	Nil	03/04/2020	03/04/2020	Nil	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Digital Marketing Boot-camp for teacher by north storm academy.	1	15/05/2020	17/05/2020	3
AICTE sponsored FDP on "Rejuvenating Teaching Skills Life Skill Management"	3	07/12/2020	11/12/2020	5
Human Values and Professional Ethics	1	20/01/2020	20/01/2020	1
Assurance of	1	18/01/2020	18/01/2020	1

Quality in Higher Education in relevance national Education Policy 2020				
ICT Tools for Effective Teaching Learning (On-line FDP)	1	11/05/2020	16/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	90	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance, PF Loan, etc. are provided to teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh. Teachers Welfare Fund has been created in the University since its inception. A share of 4 is deducted from the remunerations paid to the teachers for any additional academic work such as valuation, paper setting, viva etc. Executive Council of the university sanctions the reimbursement bills of medical treatment in case of serious illness/diseases.</p>	<p>Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance, grain advance etc. are provided to non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh. Executive Council of the university sanctions the reimbursement bills of medical treatment in case of serious illness/diseases.</p>	<p>Merit Scholarship is provided to the topper students of PG Programmes in UTD. Financial assistance is provided to economically weak students through Poor Students Fund of the University. PhD thesis publication grant is provided to the selected researcher scholars on the basis of quality of research work. Scholarship is provided to meritorious students through Mukhyamantri Medhavi Vidyarthi Yojana. Scholarship is provided to the wards of unorganized workers through Mukhyamantri Jankalyaan Sambal Yojana. Scholarship is provided to SC, ST OBC category students as per MP Govt. rules. Scholarship to PhD students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance department of the university prepares annual budget of the university with well defined budget heads for income and expenditure. All the departments prepare their estimated budgets and same is compiled in the common

budget and presented in the budget meeting for discussion and amendments. Budget are presented, debated and revised (if needed) in the annual budget meeting. Budget is finally passed by Finance Committee and presented for approval in the Executive Council. Re-appropriation is done in the budget as per the requirements and contingencies. The university has its own internal audit mechanism where internal audit is an ongoing process. Finance Controller is appointed by the MP Government. The Finance Controller and DR/AR Finance conduct pre audit of all the expected expenses through finance section of the university which checks the budget provisions and justification of the proposed expenses, as per the rules. They also check the salary fixation, pension and gratuity payments and final payments of GPF etc. The Residential Audit is appointed by the state government for conducting pre and post audit of all the expenses in the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Three affiliated colleges of the university are declared autonomous by the UGC/ state government. They are given academic, administrative and financial autonomy. The Professors of the university are nominated by They conduct their examination and evaluation of answer books. The university allows them to decide their teaching schedule and co-carricular activities as per the academic calendar declared by the university/state government.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting with the parents of students who had weak performance in seasonal exams. 2. Parents meeting with the students who had low attendance in the classes. 3. Invitation to the parents of the students who participate in the Festivals organised by the Departments.

6.5.4 – Development programmes for support staff (at least three)

1. One Say Workshop on Work Culture was organised by IQAC Cell on 14th September 2019, 28 employees participated. 2. One Day Workshop on Web Security Aspects was organised by Department of Computer Application on 19th November 2019. 3. One Day Workshop on COVID Protocol was organised by IQAC, 42 employees participated.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Maintenance, modification and reconstruction of different buildings of UTD. Total Expenditure Rs.49.43 Lakhs. 2. Ramp Construction at Pt. S. N. Shukla Auditorium. Total Expenditure Rs. 3.33 Lakhs.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1. Invited Talk on "Success is Our Birthright" by Swami Abhedanand ji, Chinmay Mission, South Africa	05/08/2019	05/08/2019	05/08/2019	116
2019	Invited Talk on Youth RTI by Shri Rahul Singh, State Information Commissioner , Bhopal, Madhya Pradesh	04/09/2019	04/09/2019	04/09/2019	450
2019	Invited Talk on Leadership Skill by Vice-Admiral D. C. Tripathi was organised by Dett. Of Business Administration.	27/11/2019	27/11/2019	27/11/2019	116
2019	Six Days Workshop on Statistical Softwares for Research	10/10/2020	10/10/2019	15/10/2019	23

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WORKSHOP on Gender Sensitivity	09/01/2020	10/01/2020	53	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Chemical used in various experiments are properly disposed. Utmost care is taken in our state of Art laboratory at environmental biology, chemistry, biotechnology, biochemistry depts to maintain safety and security of the environment. On 2nd Oct. 2019, Shri Amit Tiwari, researcher from the Dept. of Environmental Biology started a cycle rally to spread awareness about single use plastic hazards. He rode the cycle to various schools of Rewa, Mangava, Teonthar and other areas for weeks to spread awareness regarding environmental protection

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	51
Ramp/Rails	Yes	59
Rest Rooms	Yes	52
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	20/11/2019	1	LOCATIONAL ADVANTAGES Vindhyan Valley is the specific local advantage of our university. Biodiversity, rocks, waterfalls, rock paintings,	Environment	100

Buddhist stupas are our natural allies. A.P.S. University is situated on a hillock. The stone is basically lime

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dept. Level Competition	16/01/2020	To give students confidence and an edge in life, competition are conducted at various levels and the talent of the students is appreciated. We showcase the professional skills of our students to the maximum. We are particular about removing stage fear in our students. These competitions bring out the best in our students. Rewards add in a big way to the overall development of their personality. Students get the golden opportunity to improve themselves.
University Level Competition	17/01/2020	To give students confidence and an edge in life, competition are conducted at various levels and the talent of the students is appreciated. We showcase the professional skills of our students to the maximum. We are particular about removing stage fear in our students. These competitions bring out the best in our students. Rewards add in a big way to the overall

		development of their personality. Students get the golden opportunity to improve themselves.
On line Quiz	18/01/2020	To give students confidence and an edge in life, competition are conducted at various levels and the talent of the students is appreciated. We showcase the professional skills of our students to the maximum. We are particular about removing stage fear in our students. These competitions bring out the best in our students. Rewards add in a big way to the overall development of their personality. Students get the golden opportunity to improve themselves.
Appriciation of students	19/01/2020	To give students confidence and an edge in life, competition are conducted at various levels and the talent of the students is appreciated. We showcase the professional skills of our students to the maximum. We are particular about removing stage fear in our students. These competitions bring out the best in our students. Rewards add in a big way to the overall development of their personality. Students get the golden opportunity to improve themselves.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Online teaching interaction and learning	25/03/2020	30/03/2020	2000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness drive regarding corona
2. Underlining the importance of masks and

social distance 3. Teaching cleanliness 4. Distribution of Masks 5. Distribution of Sanitizers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)A.P.S. University, Rewa promotes professional excellence through moral values through regular organization of various lectures under the name of various worthy personalities from the soil. On 6-9-2019 Shri Omprakash Shrivastava spoke on personality development Shrimad Bhagwat Geeta in Swami Shri Vishnu Teerth Smriti Vedanta Lecturer Series. On 5-12-2019 Dr. Rakesh Singh from Prayagraj spoke on Ramrajya in Kunwar Arjun Singh Lecturer Series. On 4-3-2020 Prof. Rishikant Pnadey, from Allahabad University spoke on spirituality and life in Rani Kirshna Devi Smriti lecture series (2) Youth festivals of the departments Various Dept. like HRD. Tourism, IRPM, MBA and English conducted their own Youth festivals. It is said that you forget what you read but you never forget what you do. Activities are an integral part of student life specially at the university. One by one several departments of the university conduct their own weeklong youth festivals and engage students in educative activities. Stage confidence, cooperation, team work, imagination, implementation and cohesion are taught to our UTD students though these very engaging and interesting youth festivals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[nil](#)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We at A.P.S. University, Rewa believe in imparting education through experience. Almost all the departments give practical exposure students. They are taken to real life situation in different camps, excursions, tours and travels. We have a very healthy tradition where young students, researchers, accompany senior faculty and travel with them to attend national and international conferences across the country. These experiences give invaluable training to our students. We take complete involvement teachers in the welfare of our students as the distinctive features of our university. Our university gives a special VC medal to meritorious students during convocation to further boost their morale.

Provide the weblink of the institution

[nil](#)

8.Future Plans of Actions for Next Academic Year

1)Planning Solar roof for all the department 2)Gearing up for the new education policy (NEP) 3)Beautification in temple complex 4)Developing an medicinal and AyurVedic plant garden