



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AWADHESH PRATAP SINGH UNIVERSITY
Name of the head of the Institution	Prof. K.N.S. Yadav
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07662230050
Mobile no.	9826523689
Registered Email	naacapsurewa@gmail.com
Alternate Email	naaccapsurewa@gmail.com
Address	Awadhesh Pratap Singh University, Sirmour Road
City/Town	Rewa
State/UT	Madhya Pradesh
Pincode	486003

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.R.M. Mishra
Phone no/Alternate Phone no.	07662230050
Mobile no.	9424338424
Registered Email	naaccapsurewa@gmail.com
Alternate Email	apm_apsu@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://apsurewa.ac.in/assets/pdf/aqar17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://apsurewa.ac.in/assets/pdf/acal1819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	60.05	2003	21-Mar-2003	20-Mar-2008
2	B	2.37	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	18-Dec-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Blood Donation Camp through NSS	20-Aug-2018 1	110
Initiative towards green campus through plantation	07-Feb-2019 1	20
English Language workshop	01-Apr-2019 12	50
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic planning of all department in consultation with heads of departments
- Initiating Faculty Development Program and workshop
- Monitoring departmental best practices
- Monitoring student support activities
- Processing towards to the infrastructural development

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes

Program/Courses focus on skill development	Proposes before BOS academic Council and implemented.
Programs with CBCS	Proposes before BOS & academic Council and implemented.
Field Visit	Encourage students for field visit
Publications	Workshops on publication, quality and details undertaken.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Name of Statutory Body</td> <td style="text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Standing Committee of Academic Council</td> <td style="text-align: center;">31-Dec-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Standing Committee of Academic Council	31-Dec-2021
Name of Statutory Body	Meeting Date				
Standing Committee of Academic Council	31-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	12-Jan-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	MBA(IR PM)	Business Administration	16/08/2018
MPhil	Business Economics	Economics	04/04/2019
MPhil	M.Phil. Chemistry [1220] /Biochemistry[1218]	Chemistry	15/10/2018
PhD or DPhil	Business Economics	Business Economics	29/09/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Tourism and Hospitality	16/08/2018	BBA Tourism and Hospitality	16/08/2018
MBA	Business Administration	16/08/2018	MBA: 305 Consumer Behaviour	16/08/2018
MBA	Business Administration	16/08/2018	MBA: 306 Sales & Distribution Management	16/08/2018
MBA	Business Administration	16/08/2018	MBA: 311 Security Analysis and Portfolio Management	16/08/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Ancient Indian History Culture & Archaeology	16/08/2018
BSc	Chemistry	16/08/2018
BA	Hindi	21/05/2019
MA	Philosophy	16/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Business Administration	Nil
MSc	Mathematical Sciences (Elective Course)	08/10/2018
MPhil	Mathematical Sciences (Elective Course)	05/04/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Business Administration	8

MBA	MBA I year: Business Administration	60
MBA	MBA II year: Business Administration	58
MSc	Chemistry	7
MPhil	Chemistry	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Regular Department of the university collected feedback forms from all the stakeholders i.e. students, alumni, teachers and obtain suggestions regarding teaching, learning and curriculum aspects. Few alumni and teachers have given suggestion for up gradation of curriculum. Their suggestion has been incorporated in the meeting of Board of Studies (BOS). Their suggestions where to reconstruct the curriculum to fulfil the local, national and global requirement. Few suggestions based about the employability, therefore curriculum were enrichment accordingly. The Student's participation in the decision making process in vogue for the growth of any higher educational institutions. Effective student feedback system determines that the students where they are taking their interests and where they can do well. Their feedbacks play important and valuable role to formulate the teaching, learning practices. The feedback thus received has been analyzed to take corrective measures to improve teaching learning outcomes. The purpose of feedback in the university to focus the student benefits which always plays an important role in the development of curriculum. The main benefits of the feedback system are: (i) A feedback is a main communication channel to establish communication between the management and the students. (ii) To maintain the functioning of the university system at its best in the field of teaching-learning process. The responses of teachers give a guideline to the management to substantiate the needs of teachers to improve the teaching learning process. The inputs given by teachers improve the quality of designing the curriculum and reviewing it as per the needs of the economic, social and technical environment.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	(B.Sc.)-Bachelor of Science-Microbiology	60	37	18

BSc	(B.Sc.)-Bachelor of Science-Biotechnology	120	166	84
BSc	Biochemistry	60	76	45
BSc	chemistry	60	84	37
BSc	Computer Science	60	85	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	769	2480	29	83	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	18	18	14	18
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our students and their welfare is the prime objective of our academic life. Mentoring is blended in the functioning of our faculty. We have ample number of lady faculty to cater to the needs of girl students. The focus is always on the blossoming and raising of the girl child. As you can see in our enrollment performance and professional success of our students, girls have excelled in our university. We see that our wards are mentally strong, ready to face life. We put them in real life situations through various competitions, excursions and activities and build their inner strength. Mentoring is valuable in teaching learning educating and developing a student personally and professionally. If taken sincerely it can benefit students immensely. Mentoring is a way of teaching and learning. It does not require much extra time. Instead of formal meetings one to one contact with the mentor and mentee can metamorphous the environment to a great extend. We believe that mentoring comes naturally to a good teacher and it does not necessarily require formal training. The point is that every single individual is full of possibilities and everyone can be mentored. We grow as a teacher. The mentor herself or himself improves a lot. In difficult times mentoring can be easily be carried out virtually.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3249	112	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

Nil	Nil	Nil	Nil	Nil
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Nil	2018-19	08/06/2019	29/03/2020
MBA	Nil	2018-19	08/06/2019	29/03/2020
MPhil	Nil	2018-19	08/06/2019	29/03/2020
MSc	Nil	2018-19	08/06/2019	29/03/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
398	3249	10.50

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.apsurewa.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc	MSc	Computer Science	26	26	100
MSc	MSc	Micro Biology	10	9	90
MSc	MSc	Env. Biology	10	9	90
MSc	MSc	Biochemistry	3	3	100
MSc	MSc	Biotech	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
CSIR JRF 01	2	CSIR JRF
ICAR Net 01	2	ICAR Net
MP SET 01	2	MP SET
NET/SLET	1	UGC, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	CSIR New Delhi	3.68	3.68
Major Projects	3	UGC, New Delhi	6.28	6.28
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Chemistry for Mankind	Department of Chemistry	27/01/2018
National Seminar on Literature in English : Transcending the Boundaries	Department of English	01/07/2018
National seminar on Literature Beyond Boundaries	Department of English	06/07/2018

English Language workshop	Department of English	01/04/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Akhilbharti Darshan Parishad Award	Prof. Shreekant Mishra	Akhilbharti Darshan Parishad Award	Nil	Teacher
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	3
English	2
AIHC	2
Psychology	1
Business Economics	2
Computer Science	1
Business Administration	11
Environmental Biology	6
Mathematical Science	2
Physics	5
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	2.94
International	Physics	12	Nil
International	Computer Science	11	Nil
International	Computer Application	5	Nil
International	Mathematical Science	5	Nil
International	Business Administration	6	Nil
International	EB	11	Nil

International	Hindi	5	Nil
International	Philosophy	3	Nil
International	AIHC	9	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Environmental Biology	3
Business Administration	1
English	2
History	1
Computer Science	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, structural characterization, DFT studies and in-vitro anti diabetic activity of new mixed ligand oxovanadium (IV) complex with tridentate Schiff base	R.N. Patel, Y.P. Singh	Journal of Molecular Structure, 1153, 162-169	2018	1	Chemistry	Nil
Varying structural motifs,	R.N. Patel, Y. Singh,	New Journal of Chemistry,	2018	10	Chemistry	Nil

unusual X-band electron paramagnetic spectra, DFT studies and superoxide dismutase enzymatic activity of copper (II) complexes with N ² -(E)-phenyl	Y.P. Singh, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P. Jasinski, E. Colacio, M.A. Palacios	42 (4), 3112-3136				
Crystal structure, configurational and DFT study of nickel(II) complexes with N ₂ O-donor type Schiff base ligand	Y.P. Singh, R.N. Patel, Y. Singh	Indian Journal of Chemistry, 57A, 44-51	2018	Nil	Chemistry	Nil
Synthesis, Spectral Characterization and in vitro Antidiabetic Properties of Oxovanadium (IV) Complexes with 2-[(E)-Pyridin-4-yl [2-(pyridin-2-yl) hydrazinylidene] methyl	B.L. Patel, Y.P. Singh, R.N. Patel, P.K. Singh	Asian Journal of Chemistry, 30 (6)	2018	Nil	Chemistry	Nil
Synthesis, characterization and catalytic activity of vanadium(IV)	R.N. Patel, S. Rather, Y.P. Singh, Y. Singh, S.K. Patel, D.	Vindhya Bharti, 16, 65-7	2018	Nil	Chemistry	Nil

complexes with L-histidine and imidazole / 1,10-phenanthroline as insulin mimetic agents	Kumhar, A.K. Patel, N. Patel					
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, structural characterization, DFT studies and in-vitro anti diabetic activity of new mixed ligand oxo vanadium (IV) complex with tridentate Schiff base	R.N. Patel, Y.P. Singh	Journal of Molecular Structure, 1153, 162-169	2018	103	Nil	Nil
Varying structural motifs, unusual X-band electron paramagnetic spectra, DFT studies and superoxide dismutase enzymatic activity of copper (II) complexes	R.N. Patel, Y. Singh, Y.P. Singh, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P. Jasinski, E. Colacio, M.A. Palacios	New Journal of Chemistry, 42 (4), 3112-3136	2018	132	Nil	Nil

with N ² -[(E)-phenyl						
Crystal structure, configurational and DFT study of nickel(II) complexes with N ₂ O-donor type Schiff base ligand	Y.P. Singh, R.N. Patel, Y. Singh	Indian Journal of Chemistry, 57A, 44-51	2018	40	Nil	Nil
Synthesis, Spectral Characterization and in vitro Antidiabetic Properties of Oxovanadium (IV) Complexes with 2-[(E)-Pyridin-4-yl [2-(pyridin-2-yl) hydrazinylidene] methyl	B.L. Patel, Y.P. Singh, R.N. Patel, P.K. Singh	Asian Journal of Chemistry, 30 (6)	2018	34	Nil	Nil
XAFS study of tridentate Schiff base Ni(II) complexes having distorted octahedral geometry	A. Gaur, S.K. Joshi, N.N. Nair, B.D. Shrivastava, R.N. Patel, S.N. Jha, D. Bhatyacharya	Radiation Physics and Chemistry, 175, 16, 65-7	2018	82	Nil	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	13	4	15
Presented papers	Nil	10	Nil	Nil
Resource persons	Nil	8	Nil	12

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Samagra Swakshta Program	NSS, APS University, Rewa	10	120
Blood Donation	NSS, APS University, Rewa	8	90
Plantation	NSS, APS University, Rewa	8	80
Under Weight and Mal Nutrition assessment and Fruit distribution in adopted village Sonaura	Department of Psychology	10	100
Sanitation cleanness awareness program	Department of Psychology	10	90
social responsibility in collaboration with Red Cross Society, Rewa	Department of Psychology	10	70
A visit to Chinmay Ashram Rewa. A rendezvous with elderly people was really great experience for students and faculty members of department	Department of English	5	53

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Dept of English A.P.S. University Rewa	A visit to Chinmay Ashram Rewa. A rendezvous with elderly people was really great experience for students and faculty members of department	5	53
Extension Activities	Department of Psychology A.P.S. University Rewa	social responsibility in collaboration with Red Cross Society, Rewa	10	70
Extension Activities	Department of Psychology A.P.S. University Rewa	Sanitation cleanness awareness program	10	90
Extension Activities	Department of Psychology A.P.S. University Rewa	Under Weight and Mal Nutrition assessment and Fruit distribution in adopted village Sonaura	10	100
Extension Activities	NSS, APS University, Rewa	Plantation	8	80
Extension Activities	NSS, APS University, Rewa	Blood Donation	8	90
Extension Activities	NSS, APS University, Rewa	Samagra Swakshta Program	10	120

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Single crystal X-ray diffraction	To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Department of Inorganic Chemistry, Howard University, Washington, DC, USA	26/07/2018	23/06/2020	8
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Dr. Duane Choquesillo-Lazarte, Laboratorio de Estudios Cristalograficos (LEC) IACT-CSIC	26/06/2017	23/06/2020	12
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Biological activities	Prof. I. P. tripathi, Department of Chemistry, MGCVV, Chitrakoot	26/06/2017	23/06/2020	7
To avail laboratory recourses, means, expertise and equipments to obtained scientific	Single crystal X-ray diffraction	Prof. Jerry P. Jasinski, Professor of Physical Structural Chemistry Keene State College,	26/06/2017	23/06/2020	8

out comes		Keene			
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Analytical work	Prof. R. N. Jadeja, Department of Chemistry, MS University, Baroda	26/07/2017	26/06/2020	12
To avail laboratory recourses, means, expertise and equipments to obtained scientific out comes	Magnetic Measurement	Prof. A. Gutierrez, Madrid Spain	26/07/2017	23/06/2020	12

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2830.05	1824.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	69772	20064000	Nil	Nil	69772
Reference Books	6000	Nil	6000	Nil	12000	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	215	15	16	0	1	4	16	250	0
Added	5	0	3	0	0	2	3	0	0
Total	220	15	19	0	1	6	19	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
227.25	124.52	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is spread over covering around 258 acres of land. The University has a number of buildings consisting of teaching departments, administrative office, laboratories with sophisticated equipment, computers, sports and physical education amenities, which are back bone of academic activities. Besides this, there are two hostels - one for boys and one for girls, a guesthouse, a faculty guesthouse, residential quarters for faculty and staff. The academic infrastructure of the University, such as teaching buildings consist of classrooms, a seminar hall, library and others which are housed in various departments in addition, the University has a large central library. The regular monitoring and maintenance of these academic facilities is undertaken by the respective departments that house them. The Engineering Section is responsible for the periodic maintenance of the University campus. The Section has civil and electrical engineers in the Department and is headed by an officer of the Executive Engineer rank. The Section is responsible for main painting of buildings, civil repairs and other maintenance. Adequate budgetary provisions are made for the above activities. All upgradation and repair works are conducted by Engineering Section. In addition, Engineering Section also undertakes periodic survey of the various infrastructures on the campus and takes proactive steps to ensure high standards of maintenance. A substantial funding sanctioned under RUSA to University has played a pivotal role in physical maintenance of buildings and facilities. The sports facilities in the campus are actively managed by the Department of Physical Education, which is headed by sports-inclined faculty members and his team is headed by the Director, Dept of Physical Education. All regular maintenance matters are internally managed by the Department, while all major construction works are addressed by the Engineering Section. Annual stock checking of furniture, equipments, and all assets and reporting of repairs / loss in departments is done by staff members of the University.

<http://apsurewa.ac.in/naac-igac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution:(i) University Merit Scholarship (ii) Scholarship for Reserve Category (iii) Mukhyamantri Medhavi Vidyanthi Yojna (iv) Mukhyamantri Jan Kalyan (Shiksha Protsahan) Yojna	849	14487810
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Language Workshop	01/04/2019	85	Guru Nanak Dev University, Amritsar
One Month Workshop on Communication Skill	01/04/2019	100	Nil
Invited lecture on Challenges of Management Education in India	26/09/2018	54	Nil

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Diploma in Guidance and Counselling	Nil	15	Nil	3

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	53	14	Nil	50	21

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	Nil	Bachelor	APSU	Master of

			of computer Science		computer science
2019	2	Nil	BSc	APSU	MSc
2019	1	Nil	BCOM	APSU	MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
GATE	1
CAT	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University	247
International Yoga Day	Department level	70
Management Festival (Sanguine)	Department level	434
Management Festival (Fragrance)	Department level	79
Hockey (Male)	state level	20
Wrestling (Male/Female)	District level	8
Hockey(Male/Female)	District level	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	State:Silver Medal s,Game Men Judo	Nil	1	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental Student Council is active in the Dept. of Business Administration and Dept. of Hindi. The students work enthusiastically for the development of their respective departments. The Young Executive Club in the department of Business Administration is actively functional and organizes a number of activities of various types. This Club works for the institutional development and for the student welfare. The Department organizes Management Festival which lasts for four days comprising of 28 competitive events and all the students

from M.Phil., M.B.A. and B.B.A. participate in these events. Various academic events, cultural events and sports events where students get opportunity to participate and showcase their talent are organized. The students, by participating as well as organizing these events get a practical training in management. These four days are full of learning and enjoyment through participation in various activities. This helps in upgrading the confidence of the students. In addition to this Freshers party and Farewell party are also organized for the fresh batch and passing out batch. In addition to this, Cricket Tournament for MBA and BBA students is also organized once in a year. All these activities contribute in the overall development of students. In the department of Hindi, the student council takes care of the literary and cultural activities. Besides this, there is provision for the nomination of Student Representatives in all the 23 Boards of Studies of different subjects in the University. There is also provision for including student representative in the Proctorial Board of the University. Student representative also a part of all the important student related activities in the university. The Prefects of the Girls and Boys hostels are always included whenever there is university representation on various occasions and in various events. The contribution of these student representatives is noteworthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The name of the Alumni Association is AROMA. It stands for Association of Rewa's Outstanding Management Alumni. It is the Alumni Association of the department. AROMA has a strong standing and works regularly for Charity Social causes. AROMA connects all the alumni, teachers students of the department with each other to create strong bonds with each other. The association is made of various members coming from different religions, but they move out to celebrate the different festivals of Indian culture together. AROMA also pays fees for the poor and deserving students and thus provides help to them. AROMA also helps in organising various other activities of the department the University.

5.4.2 – No. of registered Alumni:

267

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

The members of AROMA (Alumni Association of the Department of MBA) celebrated the new year together with their families. A Cricket tournament was organised in the University Stadium and AROMA Cricket Trophy was announced. A Trophy for the best student of BBA was donated by Dr. Rajesh Jaipuriya.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The university practices decentralized and participative management approach in all its activities, initiatives and decision by involving Deans, HODs, faculty members, officers and other stakeholders at different levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines through the Executive Council,

Academic Council, Planning Evaluation Board, IQAC, Research Degree Committees, Boards of Studies, Examination Committees, formed as per the provisions of State Universities Act and Ordinance. The Registrar of the university is authorized to take care of all the activities related to examination and evaluation which includes correspondence with question paper setters, moderators and valuers. The senior and experienced staff of the teaching departments of the university co-ordinate the examination, valuation cell and the activities of the result cell. Youngsters are also associated with them for their development and for the succession planning. 2. At departmental level every teaching department is having its own Staff Council. Staff Council Meetings are organised in the UTDs to examine, review and evaluate the proposal of staff members and students for assessing demands of programmes run by the UTD, skill set/competencies/research required/profession and career opportunities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Programme Curriculums are regularly reviewed by the faculty members and Board of Studies of the respective subjects. The views and suggestions of students are incorporated.
Teaching and Learning	Class room teachings are made more effective by encouraging students to participate in class presentation, class debates, quizzes etc. The smart boards/ DLP projectors have been installed and are being regularly used in all the departments to create a better environment for teaching and learning.
Examination and Evaluation	CCTV Cameras are installed in all the examination valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their answer books after the declaration of results.
Research and Development	Statistical softwares are used to check the similarity/plagiarism in the research work to improve the quality of the research. The researchers are motivated to visit the central library, e-library and libraries of the reputed institutions to improve the quality of research
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library of the university hosts thousands of reference books and many journals and rare books manuscripts. Stack Section, Reading Room, E-Library facility has been

created in the Central Library to facilitate on-line access of e-Journals and Research Publications.

Human Resource Management

? Human Resource Management The recruitment, selection and promotion of teaching staff is done as the UGC and State Government guidelines. While for non-teaching staff the directives of the state government are strictly followed. The university has a well documented and transparent performance appraisal system and promotional avenues for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. The non-teaching staff is transferred periodically facilitate learning of office procedures and rule of various departments and sections, as per the requirements.

Industry Interaction / Collaboration

The students of various professional programmes are being sent to the industry for training, project work and industrial visit. The industry experts are invited in the campus to interact with the students and give them practical tips regarding the challenges and problems in the real world.

Admission of Students

The admission process has been made transparent by accepting applications through MP-Online. Admission Notice is widely circulated through university's website and newspapers to inform the students who are desirous of taking admission to various UG PG Programmes run in the UTD. Admission to MPhil PhD Programmes is done through written test and interview as per the provisions of the respective ordinances, to attract the talented and deserving students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Application for admission, documents like TC degree etc. is done through MP Online. Ordinances, Syllabus, Notifications etc. are uploaded in the

	university website. Staff and students can lodge their complaints grievance through university website. Level 1, 2, 3 4 officers are appointed for complaint redressal of CM helpline cases pertaining to the university and its affiliated colleges.
Examination	Online Filling of Exam Form, Online availability of Hall Tickets and Results is ensured. Internal Assessment Marks are uploaded online by the UTDS and affiliated colleges. Name of the Vendor with contact details - : MP ONLINE , MP GOVT, BHOPAL
Administration	Online Verification Approval of Admission Exam Forms. E-Tendering of Construction Maintenance Contracts and procurement of Furniture, Computers, Equipments etc
Finance and Accounts	All types of Fee Submission and all types of Payment Transactions are done through online mode and NEFT/ RTGS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Five Days Workshop on Communication Skills	Nill	24/09/2018	28/09/2018	23	Nill
2019	Yog Shivir	Nill	11/03/2019	17/03/2019	Nill	18
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	21	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance etc. are provided to teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh.	Non teaching Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance etc. are provided to non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh.	Merit Scholarship is provided to the topper students of PG Programmes in UTD. Financial assistance is provided to economically weak students through Poor Students Fund of the University. Scholarship is provided to meritorious students through Mukhyamantri Medhavi Vidyarthi Yojana. Scholarship is provided to the wards of unorganized workers through Mukhyamantri Jankalyaan Sambal Yojana. Scholarship is provided to SC, ST OBC category students as per MP Govt. rules.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The finance department of the university prepares annual budget of the university with well defined budget heads for income and expenditure. All the departments prepare their estimated budgets and same is compiled in the common budget and presented in the budget meeting for discussion and amendments. Budget are presented, debated and revised (if needed) in the annual budget meeting. Budget is finally presented for approval in the Executive Council. Re-appropriation is done in the budget as per the requirements and contingencies. Residential Audit is appointed by the state government for conducting pre and post audit of all the expenses in the university.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Some of the affiliated colleges of the university are declared autonomous by the state government. They are given academic, administrative and financial autonomy. They conduct their examination and evaluation of answer books. The university allows them to decide their teaching schedule and co-curricular activities as per the academic calendar declared by the university/state government.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting with the parents of students who had weak performance in seasonal exams. 2. Parents meeting with the students who had low attendance in the classes. 3. Invitation to the parents of the students who participate in the Festivals organised by the Departments.

6.5.4 – Development programmes for support staff (at least three)

1. Three days Training Programme on Data Entry in Result Processing Module was organised by Deptt. of Computer Application from 08/08/2018 to 10/08/2018, 08 employees participated. 2. Ten Days Training Programme on MS Office was organised by Deptt. of Computer Application from 14/01/2019 to 24/01/2019, 14 employees participated. 3. One Day Training Programme on MP Online Modules was organised by Deptt. of Computer Application on 11/02/2019, 17 employees participated.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Maintenance, modification and reconstruction of different buildings of University Campus. Total Expenditure Rs. 124.52 Lakhs 2 . Construction of approach road at University School Building. Total Expenditure Rs. 4.89 Lakhs

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Invited lecture on	Nil	26/09/2018	26/09/2018	54

Nil	2	2	17/09/2018	1	Taking advantage of the location of the University	Connectivity	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Celebration of National Days	15/08/2018	We at A.P.S. University celebrate of national days with full participation of students, researchers, officers, employees and teachers. Students take pledge to follow human values of truth, right conduct, non violence, patience, self confidence, honesty and kindness.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Internal Deliberations	05/09/2018	15/09/2018	17
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Environment Days Celebrated 2. Research is carried out to gauge and alleviated harmful impact of pollution done by local industry 3. Water harvesting 4. Electronic communication among teachers, officers and employees 5. Placing Dustbin</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Through discussions on spirituality, we bring it nearer to the common man. Society at large benefitted from our scholarly lectures of various lecture series. On 29-12-2018 Dr. Sanjay Kumar from Lakhimpur Kheri spoke on moral values in Indian politics in Swami Shri Vishnu Teerth Smriti Vedanta Lecturer Series. On 15-2-2019 Shri Lalita Surjan from Raipur spoke on the past, present and future of Indian education policy in Kunwar Arjun Singh Lecturer Series. On 25-02-2019 Swami Sughoshanand from Goa spoke on practical Vedant in Rani Kirshna Devi Smriti in lecture series. (2) Youth festivals of the Departments Various Dept. like Management, HRD, Tourism, IRPM and English conducted their own Youth Festivals. Students are divided into several groups and various competitive functions are held amidst tremendous fanfare. The admosphere is electrifying. The students learn to work and participate in fruitful activities alongwith all age groups, genders and socio-economic classes. This is the best example of education through experience and learning by doing.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://apsurewa.ac.in/naac-igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Given limited resources and limited number of regular faculty A.P.S. University, Rewa out performed itself by continuously organizing workshops, seminars, webinars, excursions, values and awareness programmes. In the session 2018-19 NAAC awareness workshop sponsored by NAAC Bengaluru was conducted. It was particularly fruitful for the faculty to understand the functioning of NAAC Accreditation Prof. N.C. Gautam, Vice-chancellor, M.G.C.G. University, Chitrakoot, Prof. Satendra Sharma, Additional Director, Higher Education, Rewa Division and Dr. A.V. Prasad, NAAC Assistant Advisor Bengaluru jointly conducted the workshop. Similarly a very fruitful 12 days English language workshop was conducted by the dept. of English for improving lingual skills of students of all depts. Dr. Ujjal Jeet, Gurunanak University, Amritsar, Dr. Jaya Kappor Chadda, Allahabad University, Dr. Vineeta Chaudhary, Barkatullah University, jointly conducted the workshop. On 3 and 4 Dec. 2019 a prestigious state level workshop was conducted for preparing UG Syllabi for Environmental Science, Physics, English and Geology.

Provide the weblink of the institution

<http://apsurewa.ac.in/naac-igac>

8.Future Plans of Actions for Next Academic Year

1)Bringing all to mainstream 2)Spreading the message of ecological balance
3)Promoting indigenous system of knowledge 4)Inclusiveness 5)Encourage students and researchers to attend seminars and conferences