



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AWADHESH PRATAP SINGH UNIVERSITY
• Name of the Head of the institution	Dr. R.K. Acharya
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07662230050
• Mobile no	9826523689
• Registered e-mail	vcapsu@gmail.com
• Alternate e-mail address	naacapsurewa@gmail.com
• City/Town	Rewa
• State/UT	Madhya Pradesh
• Pin Code	486003
2.Institutional status	
• University	State
• Type of Institution	Co-education

• Location	Urban				
• Name of the IQAC Co-ordinator/Director	Prof. A.P. Mishra				
• Phone no./Alternate phone no	07662230050				
• Mobile	9424338424				
• IQAC e-mail address	naacapsurewa@gmail.com				
• Alternate Email address	apm_apsu@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://103.36.71.206/assets/pdf/aqar19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	60.05	2003	21/03/2003	20/03/2008
Cycle 2	B	2.37	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC	18/12/2013				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	2				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of	Yes				

meetings and action taken report)	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Successfully managed to conduct the online classes	
2) Conducted Seminar & Workshop for NAAC accreditation process	
3) CBCS implementation	
4) Implementation of NEP2020	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Number of Seminars/Webinar/Conferences	Virtual seminars/Webinars/conferences Conducted successfully
Planning for AQAR	The AQARs for all the concerned years are being prepared and are continuously being reviewed
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Standing committee of Academic Council	31/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	30/03/2022

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	62
1.2 Number of departments offering academic programmes	15
2.Student	
2.1 Number of students during the year	8321
2.2 Number of outgoing / final year students during the year:	3194
2.3 Number of students appeared in the University examination during the year	8321
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1 Number of courses in all Programmes during the year	874
3.2 Number of full time teachers during the year	159
3.3 Number of sanctioned posts during the year	73
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	3058
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1510
4.3 Total number of classrooms and seminar halls	95
4.4 Total number of computers in the campus for academic purpose	234

4.5	691.17
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University has decided to moderate and implement their curricula for the interest of students. An upgradation/adoption of national education policy is adopted. The major changes were made in curricula as per the requirement of national education policy 2020. The choice based credit system was prevalence in the university. As previously it was a optional/Elective paper system running in the university. The maximum programs about all the courses in the university moderated their curricula through the BOS. The University included core courses, generic courses and elective courses through the process of inclusion/adoption as per the guidelines of UGC and state government. In this regard university made an ordinance for choice based credit system as per the direction of state government. As per provisions of curricula students of other programs can adopt some courses for upgradation of their knowledge. The requirements of societal benefit the knowledge, employability will be activated as an activities of extracurricular for new programs.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

596

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

365

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has adopted some cross-cutting issues with the help of other programs with the use of qualities like human values, professional ethics and awareness about the environment, moral values, and women empowerment. The department of English and foreign languages has organized a prestigious workshop on women empowerment. In this workshop, problems of third gender was highlighted by the speakers. University create a policy to organize lectures on gender equality, cross-cutting issues and sustainable development. Most of the departments has successfully organize the lectures. University have so many Bhashan Malaas. Eminent scholars learned intellectuals, politicians, litteratuer and thinkers delivered their views on the topics.

The following are the bhsahan mala are organizing by the university they are Kushabhau thakre Bhashan Mala, Kunwar Arjun Singh Bhashan Mala, Vishwanath singh Bhashan Mala, Krishna Kumari Bhashan Mala and Bhagvati Prasad Shukla Bhashan Mala are notable among all.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3020

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

832

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The needs of fast and slow learners are sometimes different. Accepting and addressing individual uniqueness is one of the challenges APS University is trying to address. The slow learners are silently identify and encouraged to join the remedial coaching classes held regularly. We have tutorials scheduled in our timetables where the teacher talks to students personally. Without sigmatizing different needs of different student groups, we are holding counseling, remedial teaching and discussions with all segments of our students. Many times, we also suggest an added paper or course keeping in view the potential of a particular student. A slow learner in one subject sometimes turns out to be good in some other field. With given resources, we are trying to address this sensitive aspect of higher education. The advanced learners to are idenfied and acknowging these sharp learners, we hold classes for these students so that their abilikes are honed and channelised. In a completely democratic way, the students are free to approach the respective teachers for their problems.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7345	159

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem-solving methodologies are used for enhancing learning experiences

Classes at APS University are mostly interactive. Audio-visual aides, language laboratory, field work, educational tours, excursions, and projects sumptuously enrich the learning process. Apart from this, our various PhD thesis require on spot data collection, interviews, internships, collaborations and extensive field work. The University trains and encourages its faculty to use student centric teaching pedagogy. The students are not passive recipients of one way transfer of knowledge. They forget what they are taught but they remember what they do. Based on this principle, we build the self-confidence of our students by involving them in the class through experiments, demonstrations, debates, and group discussions within the class. Our courses clearly outline our teaching objectives and their prospective outcomes. Students very well know what they have opted and what skills and qualities they have to develop by the end of the course. Few departments organize group discussion to discuss national and international scenario and also develop their personality. APS University is especially keen on academic discussions on contemporary issues. Recent national and international trends are regularly delineated in the classrooms, seminars, workshops and invited lectures. We offer extra courses and facilities on yoga, sports and soft skills. Students representation at DRC, some syllabi formation workshops and other administrative bodies ensures a broad perspective.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

We at APS University have made a sincere effort to upgrade our teaching methods and modernize them. Every single department extensively uses desktops, laptops, projectors, digital cameras, printers, photocopiers, tablets, pen drives, iPads, scanners, microphones, wifi, LAN, multimedia projectors, video conferencing, Google meet, zoom, PPTs and audio lectures. The University has utilized Swayam and e-pathshala teaching material during Corona pandemic through online mode. Whats App group have been formed to facilitate group discussion among students and teachers. Teaching materials have been uploaded for the benefit of the students. Online quiz competitions were organized through Computer Science Department to test the knowledge of current scenario. With basic five components of print, audio/video, radio/TV, computers and internet, we are very much part of the contemporary world, the digital global village. The of ITC tools is to bridge the urban-rural divide. We are conscious of this fact. It also bridges the gaps among administrators, parents, students, and teachers. All stakeholders easily come on the same platform.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

159

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

159

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

962

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination**

till the declaration of results during the year**Nil****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****10**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**438**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

APS University is well on its to IT integrated examination reforms. Admissions are done online. Likewise, examination forms are filled online. Students have the convenience of downloading their admit cards online. Gradually we are taking the system towards complete automation. Marksheets are given online. Results are displayed online. During the COVID-19 period, question papers were sent via email and students appeared in the open book format, sending their answers through their emails. MCQ are and integral part of our question papers. We sieve easy to moderate to difficult question in the three prescribed sections of each question paper. Continuous and comprehensive evaluation is part and parcel of our functioning. Each department conducts its regular tests for internal assessment and projects. Small tests throughout the session take off the burden of one huge examination. We apply the student friendly approach of continuous assessment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All courses of APS University have turned to objective/outcome mode. It provides a sense of purpose, a mission to do a task within a time frame. Through various syllabi framing workshops, we decided to state and measure our course objectives/outcomes in terms of knowledge, skills, abilities, humanitarian values and nationalism. We have also focused on a student's capacity to leverage theoretical knowledge in real life situations. As can be seen in our various syllabi, our learning outcomes are focused to be completed within stipulated time, and are specific, measurable, universal and achievable. This is our methodology to inspire students to take up a course. We have held discussions with our students to know about their aspirations about a certain course. So far, we have not gone into levels of learning outcomes. We may focus on it in coming years. We motivate our students to share knowledge after completing courses. While making outcomes realistic, we have not forgotten the high ideals of higher education. Humanities focus on overall personality enhancement and service to society. Likewise, sciences motivate to conquer diseases and disasters. We also focus on personal growth. We have tried to synchronize objectives with outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

APS University, Rewa, Madhya Pradesh has framed its syllabi, programme outcomes, programme specific outcomes and course outcomes in tune with central boards of study of Madhya Pradesh Government as well as UGC curricula. We follow the academic calendar in completing tasks. Teachers maintain attendance of students and thereby track their progress. BROAD OUTCOMES OF B.A. 1. Subject knowledge 2. Creative and critical faculty of mind 3. Personality development and communication skills 4. Necessary soft skills 5. Practical exposure 6. Ethical Values BROAD OUTCOMES OF B.COM 1. Good familiarity with Economics, Accounting, Marketing, Finance and Management 2. National and international business and economic scene 3. Understanding business operations BROAD OUTCOMES OF B.SC. 1. Fundamentals of science education 2. Scientific temperament 3. Interdisciplinary approach 4. Practicals and exposure 5. Solution of real life challenges through science In the same manner, our other UG and PG courses have their modus operandi to measure POs, PSOs and COs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

18433

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://apsurewa.ac.in/assets/pdf/sss2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Pursuing and undertaking research activity is the backbone of any HEI, and Awadhesh Pratap Singh University Rewa, has a robust and successful track record in research and extension activities. All the faculty members are encouraged to do quality research work. The University follows a well-defined policy for promoting research. Some of the initiation taken in this direction are: • A separate research Directorate has been constituted and Director Research has been appointed to facilitate administrative support and guidance for Research activities. There is also provision of DRC (Departmental Research Committee) to reviews and monitor research activities at Department level • As per UGC regulation, July 2018, University has developed mechanism to facilitate responsible conduct of research and promotion of academic integrity within the University System. In this connection MOU with Infilbnet Centre, Gandhinagar, Ahmedabad has been signed and free access to anti-plagiarism software Ouriginal (Earlier known as Urkund) is being provided to all associated stakeholders for checking of academic documents/ thesis/ reports/research publications etc. • In continuation to this task of uploading thesis is Shodhganga is also being done. Notification is issued only when thesis is uploaded in shodhganga since 2020. • The University has a well-defined policy to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.). They are provided with financial support towards travel and registration. University also provides financial support for organizing national/international symposia and conferences. • Some of the Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution are as follows

Encourage faculty to submit minor and major research projects • Visiting Faculty for Research Methodology and Technical Subjects. • Motivating recognised faculty for Ph.D. Guidance. • Conducting Ph.D Coursework UGC bridge course programme • Dedicated portal for PHD Directorate to support PhD research

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum Media laboratory/Studios
 Business Lab Research/Statistical Databases
 Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

8.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge Faculty Development Programme and other short term programmes to develop desirable human resources are being organised from time to time. Exchange of Faculty members and students are encouraged to share the academic content and knowledge through participation in conferences, seminar and workshops. Various MOUs have been signed in this connection. For session 2020-21 due to Covid most of these activities were organised through online mode. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and

undertaking project work. APS University has developed several research labs in the respective areas of research. Some of the important equipments to mention are: 1. Scanning Electron Microscope lab (SEM) 2. Pollution monitoring laboratory with air quality and water quality monitoring instrument. 3. High Performance Liquid Chromatography (HPLC) lab 4. Plant Tissue Culture Unit 5. Advance Molecular Biology Lab 6. Microbiology Lab. An incubation centre for skill development in student is has been established by University. This encourages and enrol student for activities based on skill developments. Incubation centre provides adequate training to students and motivates them to go for start-ups based on local need. One batch of students have completed Soap Making and Supari Khilona making courses in this connection and students are planning for their own startup.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the

implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

96

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

APS University has not giving any kind of consultancy to institutions and the individuals. We motivate and encourage innovative activities in the different sense in the areas of Science and Technology. University has policy for consultancy. Presently consultancy is provided free of cost to various institutions like police training centre, Sainik School Rewa, Mahila Paramarsh Kendra, etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, various activities are organized under which students and staff participate voluntarily in community based activities like 1., workshops, green environment & gender sensitization, digital payment, Plantation, cleanliness drives etc. Impact & Sensitization: Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child and victims of violence etc. APS University promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provide the students with an opportunity to extend their classroom knowledgement into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Councelling cell, Department of Sociology, Department of Psychology of the University aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in

community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Councelling Cell provided helpline number in the University website to provide counselling for all during the pandemic.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

It is worth mentioning that the university has adequate facilities for teaching-learning in each department. All the departments have good infrastructure for classroom teaching including LCD projectors and state of art Auditorium for conducting seminars and conferences. The science laboratories are well equipped with latest and modern equipments which are functional and available for teaching and research both. The computers facilities are available to almost all the departments which are provided to faculty members for preparing their lectures through Power Point and also for research. The university computer centre is another important central facility which provides computational facilities to staff and students. The University results are processed in the computer centre. The finance department staff are also trained to prepare salary bills etc. The MPOne person is also sitting in the university for the help of students for online activities including admission, examination, enrolment and other activities. All the departments are allotted annual budget for procurement of equipments, furniture and other accessories required for teaching, learning. Generally, Science departments are provided approximately 15-18 lakh Rupees per year. Each Social Sciences and Art departments are provided more than 5 lakh Rupees per year in the university budget. The departments have departmental library supported by the central library where students are allowed to use text and reference books for their study.

File Description	Documents
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Upload relevant supporting document	View File
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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a central facility for sports and a fully fledged department of physical education where indoor and outdoor games are being carried out for the benefit of students as well as other staff members of the University. The University is running a Centre of Yoga studies under the canopy of Yoga and Chetna Kendra which is regularly organizing camps for yoga exercises for faculty, staff and students. The Dean Students Welfare and a Cultural Coordinator are available for organizing Youth related activities including Youth festivals. Each department is organizing fresher's function and farewell functions where cultural activities are promoted. The Fragrance, Tourism day Sanguine are the annual events being organized by the three MBA departments. All the students of the university teaching departments are invited to participate. These activities are performed in Pt Shambhunath Shukla Sabhagar, Prof. V.C. Sinha Auditorium and Auditorium of Law department. Science day and quiz related activities are also organized by the university. Apart from above, few events for celebrating Azadi ka Amrit Mahotsava, Ek Bharat Shresth Bharat, Gandhi Jayanti, Independence and Republic Days cultural activities are being organized. The University has a State of Art stadium in the City which provides seeds for cricket, football, hockey, badminton court, wrestling tracks for athletic activities etc. Students are regularly taking part in the sports activity in the auditorium. The University having one gymnasium hall which is equipped with all the latest gadgets for exercise. The gymnasium hall is available for yoga activities and indoor games.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university is spread in 270 acres. The campus is divided into two parts. One part is dedicated to teaching departments and another part is girls hostel and residential. The University has a green campus with pond in one side of the road where water is being used for irrigation purposes as well campus is connected with roads. The University staff members are provided with housing facilities. The campus is having Indian Bank, Post Office, photocopying facility, canteen for staff and students. The MPonline shops are also available near University Campus by private owners. The University has recently added one garden in the Golden Jubilee year inaugurated by Chief Minister of the State. RUSA grant has been provided for developing the Incubation Centre, equipments and renovation related work. Other facilities available in the campus are girls common room, space for Child care for working women, Faculty Guest House etc.

File Description	Documents
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Upload relevant supporting document	View File
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4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

47.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

At present Integrated Library Management System (ILMS) and Digitisation Facility is under process of functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

00

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

APS University has well organized IT department with designated task for proper functioning of the entire campus related to IT & communication systems.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1652	234

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development
Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

55.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University provides adequate financial support for the maintenance of laboratory, library, Sports Complex, computers and classrooms. Before preparing annual budget, all the departments and centres are requested to provide their financial requirement which is being placed before the budget committee which finalizes the allocation of budget for each proposal. The University has a sports committee which proposes the annual sports budget. The University budget itself has heads for maintenance, construction of new buildings, purchase of equipments, sports facilities etc. Thus, University has a well defined system for establishing and procurement of equipments, maintenance of Laboratories, Library and Sports facilities. Central library as well as departmental libraries are made available where extra budgets are allocated for the procurement of books and journals. The proposals submitted by Head of the departments and Professor-in-charge library is being examined by the constituted committees and finally the grants are allocated for procurement of books etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

290

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Young Executive Club of the Dept. of Business Administration, the Club Under Tourism Executives in the Study Centre for Tourism and the Student Council in the Dept. of Hindi function incessantly to make the environment academic and fruitful for the students in the department. This healthy environment leads to better creativity and academic productivity in the department. The students council and the clubs look after the welfare of the students. The academic issues, assessment methods and curricular activities of the students are taken care of. council helps to motivate the students to participate in extracurricular and cultural activities throughout the year and also help the students to imbibe moral and humanitarian values and nationalism. The council member encourage the students to take pride in their institution and make it a better place for work and academics by playing a positive role in these joint efforts. The council helps the teachers in making the students aware of their significant contribution in the efforts for the betterment of society and help in maintaining a sense of discipline among the students.

Due to the pandemic and the resultant lockdown, student councils could not function with the physical presence of the students. But even in this dire situation the members of the councils kept operating on the virtual platform and kept performing their duties towards the students effectively.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The name of the Alumni Association is AROMA. It stands for Association of Rewa's Outstanding Management Alumni. It is the Alumni Association of the department of Business Administration. AROMA is famous for its academic, extra curricular and charity work among the University students.It is wellknown fot its active functioning in all the years. AROMA also extends financial help to the poor and deserving students and thus contributes positively in the development of its mother department. Regular Alumni meets are a major event in the activity-calendar of this department. The pass-out students of this department adorn various prominent positions in the country and even abroad. All htese ilustrious students have been actively participating in the departmental event and have been providing they support, financial or otherwise, whenever and wherever required. Even in the pandemic times AROMA has been actively functioning by performing its Charity functions.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: To create an ideal society and an intellectual environment that initiates, nourishes and perpetuates value of co-existence and to fulfil and achieve excellence.

Mission:To provide quality education, develop human resource, improve literacy, scientific temper, connectivity and improve socio-economic status of people as a whole and help deprived sections of our society in particular.

1. The governance of the Institution is reflective of effective leadership and is in tune with the vision and mission of the university, stated above.

2. The University has qualified and competent administrators to provide effective leadership and management at various levels:

(a) University Level

(b) Department Level

(c) Programme Level

3. The faculty and staff members are involved by the Institution's leadership in developing and implementing the management system at various levels. The faculty members are nominated in various committees of University for managing the functioning of the University.

Regular inputs are taken from faculty and staff through Staff Council Meetings of the faculty for continuous improvement in the Programme Structure, Imparting Learning & Assessment System. Link for the supporting document attached here.

<http://apsurewa.ac.in/about/mission-n-vision>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The university practices decentralized and participative management approach in all its activities, initiatives and decision by involving Deans, HODs, faculty members, officers and other stakeholders at different levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation & monitoring of various policies,

regulations & guidelines through the University Court (Section 20), Executive Council (Section 23), Academic Council (Section 25), Faculty (Section 27), Planning & Evaluation Board (Section 30), IQAC, Research Degree Committees, Boards of Studies (Section 28), Examination Committees, Result Committee, College Inspection Committee, Teachers and Employees Promotion Committees, House Allotment Committee, formed as per the provisions of State Universities Act and Ordinance. The teachers of the university are members of all the above Councils, Boards and Committees. They are not only actively involved in the decision making process but are also instrumental in the execution of most of the decisions that are taken by the above bodies. Every year, a committee of university and college teachers inspect the affiliated colleges of the university for extension of affiliation to different programmes offered by the colleges. The Registrar of the university is authorized to take care of all the activities related to examination and evaluation which includes correspondence with question paper setters, moderators and valuers. The senior and experienced staff of the teaching departments of the university co-ordinate the examination, valuation cell and the activities of the result cell. They are also given the responsibility of heading the Flying Squad comprising of faculty members from UTD and affiliated colleges. They regularly and suddenly inspect the examination centres in more than 200 colleges spread over seven districts of the university jurisdiction. Young teachers and officers are also

associated with them for their development and for the succession planning.

2. At departmental level every teaching department is having its own Staff Council which consists of all the members of the teaching staff of the concerned department. Staff Council Meetings are organised in the UTDs to examine, review and evaluate the proposals of the staff members and students for assessing demands of programmes run by the UTD, skill set/competencies/research requirements/ profession and career opportunities, etc.

Website Links for A.P.S. University

Acts:<http://apsurewa.ac.in/act-n-regulation/act-english-ver>

Statutes:<http://apsurewa.ac.in/act-n-regulation/statutes>

Ordinance: <http://apsurewa.ac.in/act-n-regulation/ordinance>

Regulations:<http://apsurewa.ac.in/act-n-regulation/regulation>

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Programme Curriculums are regularly reviewed by the faculty members and Board of Studies of the respective subjects. The views and suggestions of students are incorporated. Class room teachings are made more effective by encouraging students to participate in class presentation, class debates, quizzes etc. The smart boards/ DLP projectors have been installed and are being regularly used in all the departments to create a better environment for teaching and learning. CCTV Cameras are installed in all the examination & valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their answer books after the declaration of results. Statistical software are used to check the similarity/plagiarism in the research work to improve the quality of the research. The researchers are motivated to visit the central library, e-library and libraries of the reputed institutions to improve the quality of research. Urkund & Shodh Ganga from the year 2018-19. The Central Library of the university hosts thousands of reference books and many journals and rare books & manuscripts. Stack Section, Reading Room, E-Library facility has been created in the Central Library to facilitate on-line access of e-Journals and Research Publications. The recruitment, selection and promotion of teaching staff is done as the UGC and State Government guidelines. While for non-teaching staff the directives of the state government are strictly followed. The university has a well documented and transparent performance appraisal system and promotional avenues for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in

academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. The non-teaching staff is transferred periodically facilitate learning of office procedures and rule of various departments and sections, as per the requirements. The students of various professional programmes are being sent to the industry for training, project work and industrial visits. The industry experts are invited in the campus to interact with the students and give them practical tips regarding the challenges and problems in the real world. The admission process has been made transparent by accepting applications through MP-Online. Admission Notice is widely circulated through university's website and newspapers to inform the students who are desirous of taking admission to various UG & PG Programmes run in the UTD. Admission to M.Phil & PhD Programmes is done through written test and interview as per the provisions of the respective ordinances, to attract the talented and deserving students.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a well-structured system administrative decision making in which most decisions are being taken in black and white through the movement of proposals in note-sheets and proper approval by the competent authorities followed by orders and notifications, wherever necessary. The departments of administration, academics, development, establishment, examination, confidential work and finance are well established and are functioning systematically and smoothly as per the provisions of act, statute, ordinances & regulations. The terms & conditions and procedure of appointments & promotion, service rules, welfare schemes, purchase and contract are well defined and communicated to the stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well documented and transparent performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance etc. are provided to teaching and non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh.

Welfare Measures such as group insurance, medical allowance and reimbursements, housing, conveyance, PF Loan, etc. are provided to teaching and non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh. Teachers Welfare Fund has been created in the University since its inception. A share of 4% is deducted from the remunerations paid to the teachers for any additional academic work such as valuation, paper setting, viva etc. Executive Council of the university sanctions the reimbursement bills of medical treatment in case of serious illness/diseases to the teaching and non-teaching staff and their dependents. The University is running a High School for the wards of the employees and poor residents of the nearby locality since 1981 in the University Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance department of the university prepares annual budget of the university with well defined budget heads for income and expenditure. All the departments prepare their estimated budgets and same is compiled in the common budget and presented in the budget meeting for discussion and amendments. Budget are presented, debated and revised (if needed) in the annual budget meeting. Budget is finally presented for approval in the Executive Council. Re-appropriation is done in the budget as per the requirements and contingencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2000 L

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university has its own internal audit mechanism where internal audit is an ongoing process. Finance Controller is appointed by the MP Government. The Finance Controller and DR/AR Finance conduct pre audit of all the expected expenses through finance section of the university which checks the budget provisions and justification of the proposed expenses, as per the rules. They also check the salary fixation, pension and gratuity payments and final payments of GPF etc. The Residential Audit is appointed by the state government for conducting pre and post audit of all the expenses in the university.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1.The IQAC in the University is constituted at two levels:

- a) University Level.
- b) Department Level

2. The IQAC has contributed in institutionalizing quality assurance strategies and processes at both levels. The IQAC at Department level is conducted every month and the format of the meetings has been given by the University to have uniformity across all the departments.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File

Upload relevant supporting document

[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The MP Online Portal: APSU MP Online Portal sub domain www.apsu.mponline.gov.in was launched at the University. It supports various functional areas of the university viz Financial, Administration, Departmental dashboards to manage different student services like admission, enrollment, examination, TC, CC, e-tendering etc.). User's training for the portal is organized from time to time. The objectives of implementing this e-Governance solutions are to: improve access to accurate and timely information; enhance workflow, increase efficiency, and reduce reliance on paper; tighten controls and automate email alerts; streamline processes and ease adoption of best practices; provide user-friendly web based interfaces; integrate existing systems; and establish a foundation for new, emergent systems. It offers a significant opportunity to re-engineer administrative processes at the Institute and breathe new life into outdated and ineffective processes across sections. It is capable of providing correct, up-to-date

information that is common to several functions including personnel, accounts and finance, purchase, maintenance etc.

2. Research Development committee (RDC): Our University has a strong commitment to the highest standards of ethical research and practice. Research projects carried out in the University are often with the vulnerable and marginalized sections of the society and these projects are sensitive to issues of social justice and equity. Research findings have been used for field action, awareness rising, and policy advocacy at both national and international levels on a spectrum of social, economic, and environmental issues. The RDC reviews, approves and monitors all types of research proposals involving human participants with a view to safeguard the dignity, rights, safety and well being of all actual and potential research participants.

3. Industry Interaction / Collaboration:

The university organizes interaction programmes with industry experts in the field of management studies, biotechnology and tourism. Industrial visits and educational tour of the students of professional programmes are also organised regularly to give them practical exposure to the real world problems and challenges. The university has done MOUs with reputed organizations to facilitate in this context.

4. Library, ICT and Physical Infrastructure / Instrumentation:

Our university has a central library and most departments have their own departmental library in which new books, volumes, journal etc are regularly added to improve quality. E-Library and

Computer Centre facilities are created to improve the quality of learning and research.

5. Curriculum Development: CBCS has been implemented in the PG Programmes of the UTD from the session 2020-21. The respective Board of Studies presents the curriculum of the courses to the Academic Council (AC). The Academic Council reviews the format of the course in terms of rationale, structure, objectives, and mode of assessment. After detailed discussions on each of the presentations, the Council offers comments/ suggestions which are then incorporated appropriately in the courses. The Council approves it after verifying the changes.

6. Teaching and Learning: The university promotes learning in multiple disciplines which includes traditional faculties such as arts, science, life science, commerce, education, social science and modern faculties such as management, tourism, biotechnology, social work. In terms of pedagogy, emphasis is retained on multiple learning contexts such as fieldwork, research, and classroom discussions.

7. APSU Online Learning: Our university has promoted online learning during the pandemic period. All faculty and students have been encouraged to continue the process of imparting education and learning thorough online mode. Hybrid mode of learning was promoted when the pandemic impact was moderate or low. Teachers upload videos, reading resources, assignments, and self-study materials for enhancing learning process.

We are under the process of collaborating with online platforms to ensure free online e-resource sharing among the teachers and the students of the university

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a way of functioning for us at APS University. It is part of our mission to create an inclusive and just society. A.P.S. University has a clearly defined policy to promote gender equity. In all our team papers, research papers thesis and reports, we choose topics pertaining to gender equality, well-being of girls, their health, nutrition and progress. We take a particular note of the fact that voice and visibility of women and girls adds to the overall efficiency of the functioning of the institution. All forces of sustenance like water, river, pure air, renewable energy, inclusive growth and justice can be fully utilized by an active participation of women and girls. Our startup moves, internships, cultural programmes, excursions and activities have a robust participation by girls. The university

has a working cases grievances redressal system for women of complaint are duly taken consideration of. As per the guidelines of New Education Policy and the state government, we are consciously promoting health growth of girls in the university and society as a whole.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has tried to minimize wastage by bringing some functioning online. Our journal is also available in the e-format. We try to practice the policy of not burning plastic, thereby not causing damage to the environment. Most of the degradable stuff is poured in pits. The wastage van of the municipal corporation comes every second day to take away non degradable material. We are still in the process of streamlining our waste management. The waste in terms of papers, answers sheets etc is sold to the waste broker via tendering.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
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Upload relevant supporting document	View File
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7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
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Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>We at APS University are a group of people totally devoted to inculcate and propagate an inclusive environment in terms of caste, creed, culture, region, religion and community. In fact, effective functioning of an educational institution in this region depends on being inclusive. Our region includes people from tribes, and economically poor sections. A University can best generate the consciousness of inclusiveness by training, orienting and teaching its students and all other stakeholders. Our activities best reflect our approach (kindly see uploaded list of events). As you will see, our thrust has been on new education policy, employability, online learning, alleviation of malnutrition, quality monitoring, life values, Indian roots, Indian freedom struggle, healthy life style and adaptation in the times of the pandemic. A.P.S. University, Rewa works tirelessly to include all sections of the society into the fold of education.</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>	
<p>The Constitution of India is the guiding force for the conduct of every university teacher, employee, student, researcher and officer. Alongwith all other noble ideals, we are particularly conscious of the words of Baba Saheb Bhimrao Ambedkar. The constitution of India is that guiding torch which leads us in all our actions. The constitutional obligations of welfare of the marginalized sections is carried out in scholarships, percentage of admissions to the reserved categories and other such mandatory provisions. We follow them in letter and spirit.</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>Any 2 of the above</p>
File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes all major national, international and commemorative days like Independence Day, Republic Day, Unity Day, Gandhi Jayanti, Chhatrapati Shiva ji Maharaj Jayanti, Baba Saheb Bhimrao Ambedkar Jayanti, Rabindranath Jayanti, Maharana Pratap Jayanti, Valmiki Jayanti, Armed Forces Flag Day, International Women's Day, Human Rights Day, Environment Day and others.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

TITLE OF THE PRACTICE

Regular Organization of Various Lecture Series

OBJECTIVES OF THE PRACTICE

*To promote knowledge *To spread awareness *To creative a sensitive society *To make India a global intellectual leader *To remember worthy souls of the soil *To make our students better humans

THE CONTEXT

Our institutionalized lecture series in the name of Bhagwati Shukla, Arjun Singh, Krishna Kumari, Yamuna Prasad Shastri, Jagdish Joshi and others

THE PRACTICE "A.P.S. University, Rewa regularly holds lectures under the various lecture series to educate and inspire the youth of the region. 1) On 8-3-2021 Dr. Sudumna Charya of Vedwani Vetant spoke on life values in literature Rani Kirshna Devi Smriti lecture series. (2) On 10-3-2021 Prof. Jata Shankar from Prayagraj spoke on the foundations of Indian culture in Swami Shri Vishnu Teerth Vedant Lecture Series. In the well known lecture series name after Shri Kushaw Bhau Thakare many important dignitary life Shri Arjun Ram Meghwal, Cabinet Minister, Dr. Vikram Verma, Shri Lal ji Tandan, Hon'ble Governer, Shri Prahlad Patel, Cabinet Minister and Shri Kailash Vijayvergi have given their lectures.

EVIDENCE OF SUCCESS

Our prestigious lecture series draw speakers and listeners from across the country. Many requests come to the university for starting new series as well.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED

The practice boosts and enriches the intellectual environment. The resources come from the interest of the seed money donated by those who started the series.

NOTES

We organize these lectures regularly. The distinct feature lies in our university having around 14 lecture series, which is a big number. This has been possible due to the interest and involvement of the general public. People are devoted to the cause. To understand a university, one has to understand the local ethos.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A.P.S. University, Rewa is working towards the mission to improve the immediate society. Our institutional distinguishes in preserving in promoting indigenous knowledge, language, medicinal plant, arts and craft. We are tirelessly working towards improving and upgrading the quality of life of the local population and their skills. In the current session our university has sign about 15 MoU practicing institutional collaboration for the benefit of students, researchers, employees, officers and teachers. Many programmes have already been held under this benefiting MoU. Despite financial and human resource limitations, our university is marching towards excellence in education, inclusive development, promotion of sustainable environment as well as participatory administration.

7.3.2 - Plan of action for the next academic year

*Implementation of NEP 2020 in letter and spirit *Organization of high quality national faculty development programmes *Thrust on MoUs *Strengthening research via seed money, better infrastructure, equipments, travel grant and other facilities *Automation *Establishment of e-library *Effective social outreach programmes *Maintaining the momentum of all ongoing teaching, learning, research activities.